

Human Sexuality and Issues of Aging

CNL-530

3 Credits

Nov 28, 2024 - Jan 29, 2025

Course Description

This course is divided into two distinct and separate sections. The first part of the course examines human sexuality and systems of sexual therapy. Psychological, biological, social, and moral perspectives on sexual development and functioning are also examined. The last part of the course provides an understanding of the nature of aging and older adults. Theories and strategies for facilitating optimum care of older adults are addressed. Elder abuse, dependent adult abuse, and neglect of the aging and older adults are explored. Sexuality, mental health, physical health, the role of substance use disorders, and family issues are also addressed.

Instructor Contact Information

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Class Resources

Human Sexuality and Issues in Aging for Grand Canyon University (Custom) (REQUIRED)

Lehmiller, J., Whitbourne, Stacey B., & Whitbourne, Susan K. (2020). *Human Sexuality and Issues in Aging for Grand Canyon University (Custom)*. Wiley ISBN-9781119828099 – Custom. (Available as a custom ebook-includes only Chapters 1, 2, 3, 4, 7, 8, 9, 10, 13, 14, and 15 from Lehmiller, J. (2017). *The Psychology of Human Sexuality* (2nd ed.). ISBN- 9781119164739; Chapters 1, 2, 5, 11, 12, and 13 from Whitbourne, Stacey B., & Whitbourne, Susan K. (2020). *Adult Development and Aging*, (7th ed.). ISBN ISBN 9781119607878)

The textbook and course materials offered in this course contain explicit sexual content that is only suitable for adults. Note that the topics conveyed in the course and textbook may be upsetting or triggering in nature. Please note that the following resources are available if you need someone to speak with about your feelings:

National Graduate Student Crisis Hotline (877) 472-3457

National Suicide Prevention Lifeline (800) 273-8255

Crisis Text Line Text HELLO to 741741

Additional resources can be found at - <https://www.apa.org/helpcenter/crisis>

Disability Accommodation Policy and Procedures Statement ()

Grand Canyon University (GCU) seeks to serve all students equally. This plan is established to provide all students with equal access to GCU's programs, systems, and facilities. To receive accommodations through the University, students are required to complete the Accommodation Request Form and provide supporting documentation to Student Disability Services.

Note: GCU cannot provide accommodations that are not requested. Review the Student Disability Services section of the University Policy Handbook, located on the GCU website for specific information regarding the policy and procedures.

Additional Course Information and Requirements (REQUIRED)

The information below is applicable to all students enrolled in any counseling program at Grand Canyon University.

Required Program Material: DSM

Diagnostic and Statistical Manual of Mental Disorders (DSM)

Students of GCU's Counseling programs are required to possess a copy of the current version of the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders (DSM)*. The manual will be used throughout your program. The *DSM* will be used from course to course, so students who already own the current edition of the manual need not purchase another. Once purchased, students should keep the manual for all subsequent classes while attending GCU and for reference after graduation.

Syllabus and Textbook Access

Many states require syllabi for licensure. If you are required to provide syllabi, contact your Student Service Counselor (SSC) to request official copies. Textbooks delivered via BibliU are accessible through the BibliU library upon first access to the digital classroom. It is recommended you download the BibliU app to access your textbooks. If a textbook is not delivered through BibliU, make sure to save the e-book to your computer as a PDF file. If you have trouble saving the e-book, contact GCU Technical Support.

Recommended Program Materials:

Publication Manual of the American Psychological Association

GCU has made APA templates and other resources available within the Student Success Center. However, be aware that a more complete APA manual can be purchased at your own expense. To order the APA manual, please visit the American Psychological Association.

International Classification of Disease

Students are encouraged (not required) to familiarize themselves with the current version of the *International Classification of Disease (ICD)* reference.

<https://www.apa.org/>

APA Formatting Tutorial (REQUIRED)

Review the APA Formatting Tutorial for formatting assistance.

<https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=1FF26538-38D0-EA11-910D-005056BDE9D6>

Methods of Instruction ()

The methods of instruction for this course may include but are not limited to lectures, small and large group discussion, guest speakers, individual assignments, group assignments, discussion questions, readings, videos, and online instruction.

Student Performance Evaluation Criteria and Procedures (REQUIRED)

For specific information on the grading policies and procedures, please see the University Policy Handbook, located on the Academic Catalog and Policies section of GCU.edu under the Academics tab.

<https://www.gcu.edu/academics/academic-policies.php>

GCU Counselor Dispositions ()

Students in the Clinical Mental Health Counseling program should refer to the GCU "Counselor Dispositions."

Clinical Mental Health Counseling e-Portfolio Requirements (REQUIRED)

At the end of this program, you will be required to submit an e-Portfolio. The e-Portfolio will highlight your progress and accomplishments as a developing clinical mental health counselor both academically and professionally. We recommend that you use Weebly or Google sites to create your portfolio. Attached are the portfolio requirements. Please make sure you have at least one artifact for each required section below. Please note, a few sections are optional.

From the Home Page, click on the Counseling programs drop down menu and click on the Clinical Mental Health Counseling tab. Sign into the Clinical Mental Health Counseling page and you will click on the e-Portfolio tab at the top of the page to find the related e-Portfolio documents.

<https://cce.gcu.edu>

LopesWrite (REQUIRED)

Refer to the LopesWrite webpage for guidance regarding assignments requiring submission to LopesWrite.

<https://support.gcu.edu/hc/en-us/articles/201277380-LopesWrite>

CMHC and SC Counselor in Training Handbook (REQUIRED)

The "CMHC and SC Counselor in Training Handbook" is located on the Student Success Center website.

<https://ssc.gcu.edu/#/page/chss/1576>

Topic 1: Overview of Human Sexuality

Nov 28, 2024 - Dec 4, 2024 Max Points: 110

Objectives:

1. Analyze societal views about sexual behavior throughout history.
2. Examine personal sexual attitudes and values.
3. Identify how research on human sexuality can benefit society.
4. Apply the biopsychosocial model to sexual health.

Resources

Sexuality 2 (REQUIRED)

Read "Sexuality" by Jordan, from *Cambridge Dictionary of Christian Theology* (2011).

<https://lopes.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/cupdct/sexuality/0?institutionId=5865>

Religion and Sexuality (REQUIRED)

Read "Religion and Sexuality," by Sprague, from *Salem Press Encyclopedia* (2019).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=89185674&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1>

Sexuality (REQUIRED)

Read "Sexuality" by Moglia, from Salem Press *Encyclopedia of Science* (2017).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=87690396&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1>

Sexuality 3 (REQUIRED)

Read "Sexuality" by Balswick & Balswick, from *Global Dictionary of Theology* (2008).

<https://lopes.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/ivpacat/sexuality/0?institutionId=5865>

Human Sexuality and Issues in Aging for Grand Canyon University (Custom) (REQUIRED)

Read Chapters 1 and 2 in *The Psychology of Human Sexuality*.

On the Varieties of Sexual Experience: Cross-Cultural Links Between Religiosity and Human Mating Strategies (REQUIRED)

Read "On the Varieties of Sexual Experience: Cross-Cultural Links Between Religiosity and Human Mating Strategies," by Schmitt & Fuller, from *Psychology of Religion and Spirituality* (2015).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2015-52413-007&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Assessments

Summary of Current Course Content Knowledge

Start Date & Time	Due Date & Time	Points
Nov 28, 2024, 12:00 AM	Nov 28, 2024, 11:59 PM	0

Assessment Description

Academic engagement through active participation in instructional activities related to the course objectives is paramount to your success in this course and future courses. Through interaction with your instructor and classmates, you will explore the course material and be provided with the best opportunity for objective and competency mastery. To begin this class, review the course objectives for each Topic, and then answer the following questions as this will help guide your instructor for course instruction.

1. Which weekly objectives do you have prior knowledge of and to what extent?
2. Which weekly objectives do you have no prior knowledge of?
3. What course-related topics would you like to discuss with your instructor and classmates? What questions or concerns do you have about this course?

Class Introductions

Start Date & Time	Due Date & Time	Points
Nov 28, 2024, 12:00 AM	Nov 30, 2024, 11:59 PM	0

Assessment Description

Take a moment to explore your new classroom and introduce yourself to your fellow classmates. What are you excited about learning? What do you think will be most challenging?

Topic 1 DQ 1 (Obj. 1.2)

Start Date & Time	Due Date & Time	Points
Nov 28, 2024, 12:00 AM	Nov 30, 2024, 11:59 PM	5

Assessment Description

The textbook readings for this topic discuss how sexual attitudes and values varied among cultures throughout history. These attitudes and values were shaped by various influences. What are your personal attitudes and values in regard to sexuality? What influences have shaped those attitudes and values? Are the influences that have shaped your attitudes and values toward sexuality different than the influences that shaped your parent's or grandparent's generations? Explain.

Topic 1 DQ 2 (Obj. 1.3)

Start Date & Time	Due Date & Time	Points
Nov 28, 2024, 12:00 AM	Dec 2, 2024, 11:59 PM	5

Assessment Description

How would research on sexuality benefit various groups, religions, and cultures? How could research on sexuality benefit society? How has completing this assignment contributed to your growth and development as a counselor in training? Explain your response.

Sexual Behavior Throughout History Worksheet (Obj. 1.1 and 1.4)

Start Date & Time	Due Date & Time	Points
Nov 28, 2024, 12:00 AM	Dec 4, 2024, 11:59 PM	80

Assessment Traits

 Requires LopesWrite

Assessment Description

Complete the Sexual Behavior Throughout History Worksheet.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is

located in Course Resources if you need assistance.

Attachments

CNL-530-RS-T1SexualBehaviorThroughoutHistoryWorksheet.docx

Topic 1 Participation

Start Date & Time	Due Date & Time	Points
Nov 28, 2024, 12:00 AM	Dec 4, 2024, 11:59 PM	20

Topic 2: The Biology of Human Sexuality

Dec 5, 2024 - Dec 11, 2024 Max Points: 110

Objectives:

1. Discuss the human sexual response cycle.
2. Contrast male and female sexual responses.
3. Describe ways in which knowledge about the sexual response cycle can be applied to a therapy session.

Resources

Sexual Behavior (REQUIRED)

Read "Sexual Behavior," from the *Encyclopedia of Applied Psychology*.

[https://lopes.idm.oclc.org/login?](https://lopes.idm.oclc.org/login?url=http%3A%2F%2Fsearch.credoreference.com.lopes.idm.oclc.org%2Fcontent%2Fentry%2Festappliedpsyc%2Fsexual_behavior%2F0)

[url=http%3A%2F%2Fsearch.credoreference.com.lopes.idm.oclc.org%2Fcontent%2Fentry%2Festappliedpsyc%2Fsexual_behavior%2F0](http%3A%2F%2Fsearch.credoreference.com.lopes.idm.oclc.org%2Fcontent%2Fentry%2Festappliedpsyc%2Fsexual_behavior%2F0)

Relationships and Sexuality (REQUIRED)

View "Relationships and Sexuality," by BBC Worldwide Learning, from Films on Demand (2017).

"Charlie is one of the first of the participants to enter into a long-term relationship. Adolescent feelings of love are powerful due to surging sex hormones acting on pleasure centers of the brain. Teen pregnancy is at an all-time low and research suggests that this generation is having less sex than previous generations."

<https://lopes.idm.oclc.org/login?url=https://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=145360&luid=495982>

Socio-Sexual Response Cycle (REQUIRED)

Read "Socio-Sexual Response Cycle" by Zientara, from *The International Encyclopedia of Human Sexuality* (2015).

https://lopes.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/wileyhs/socio_sexual_response_cycle/0?institutionId=5865

Sexual Response (REQUIRED)

Read "Sexual Response," from *The New Harvard Guide to Women's Health*.

<https://lopes.idm.oclc.org/login?>

curl=http%3A%2F%2Fsearch.credoreference.com.lopes.idm.oclc.org%2Fcontent%2Fentry%2Fhupwh%2Fsexual_response%2F0

Human Sexuality and Issues in Aging for Grand Canyon University (Custom) (REQUIRED)

Read Chapters 3 and 4 in *The Psychology of Human Sexuality*.

Saying How You Feel: Men and Women on Sexual Arousal and Desire (REQUIRED)

Read "Saying How You Feel: Men and Women on Sexual Arousal and Desire," by Stewart from *International Journal of Interdisciplinary Social Sciences* (2012).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=91821757&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Women's Endorsement of Models of Sexual Response: Correlates and Predictors (REQUIRED)

Read "Women's Endorsement of Models of Sexual Response: Correlates and Predictors," by Nowosielski, Wróbel, & Kowalczyk, from *Archives of Sexual Behavior* (2016).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ofs&AN=112192474&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Human Sexual Response Cycle (REQUIRED)

Read "Human Sexual Response Cycle," by Caffrey, from *Salem Press Encyclopedia of Health* (2017).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=87320913&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1>

Gender and Sexuality (REQUIRED)

View "Gender and Sexuality," by BBC Worldwide Learning, from Films on Demand (2017).

"Eve established her sexual identity as a lesbian at 16. Digital space and social media allows teenagers to explore love and sexual identity in new ways."

<https://lopes.idm.oclc.org/login?url=https://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=145360&luid=495983>

Assessments

Topic 2 DQ 1 (Obj. 2.1)

Start Date & Time	Due Date & Time	Points
Dec 5, 2024, 12:00 AM	Dec 7, 2024, 11:59 PM	5

Assessment Description

Explain how you could use the information contained in the Masters and Johnson Human Sexual Response Cycle and the Kaplan three Stages of Sexual Response in your work with clients. In your response, include a clinical scenario to illustrate your points.

Topic 2 DQ 2 (Obj. 2.2)

Start Date & Time	Due Date & Time	Points
Dec 5, 2024, 12:00 AM	Dec 9, 2024, 11:59 PM	5

Assessment Description

Why is it important for counselors to understand the similarities and differences between the sexual response cycles in men versus women?

Sexual Response Cycle Chart (Obj. 2.2 and 2.3)

Start Date & Time	Due Date & Time	Points
Dec 5, 2024, 12:00 AM	Dec 11, 2024, 11:59 PM	80

Assessment Traits

 Requires LopesWrite

Assessment Description

Complete the Sexual Response Cycle Chart.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Attachments

CNL-530-RS-T2SexualResponseCycleChart.docx

Topic 2 Participation

Start Date & Time	Due Date & Time	Points
Dec 5, 2024, 12:00 AM	Dec 11, 2024, 11:59 PM	20

Topic 3: Commercial Sex

Dec 12, 2024 - Dec 18, 2024 Max Points: 110

Objectives:

1. Describe the different types of prostitution/sex work.
2. Describe the physiological effects of pornography on the brain.
3. Evaluate the effects of pornography and cybersex on individuals.
4. Identify perceptions and approaches to prostitution/sex work in various cultures and faiths.

Resources

Adult Entertainment: A Psychosocial Study of an American Obsession-Educator's Edition (REQUIRED)

Watch "Adult Entertainment: A Psychosocial Study of an American Obsession-Educator's Edition," from Films on Demand.

<https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=37311>

Problematic Cybersex: Conceptualization, Assessment, and Treatment (REQUIRED)

Read "Problematic Cybersex: Conceptualization, Assessment, and Treatment," by Wéry & Billieux, from *Addictive Behaviors* (2017).

<http://www.sciencedirect.com.lopes.idm.oclc.org/science/article/pii/S0306460315300587>

Exposing Sex in America: Community Concern or Municipal Intrusion (REQUIRED)

Watch "Exposing Sex in America: Community Concern or Municipal Intrusion," from Films on Demand.

<https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=40016>

The Truth About Porn (REQUIRED)

Read "The Truth About Porn," by Wilson, from *New Scientist* (2016).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=118407492&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Addiction and Mindfulness; Pornography Addiction and Mindfulness-Based Therapy ACT (REQUIRED)

Read "Addiction and Mindfulness; Pornography Addiction and Mindfulness-Based Therapy ACT," by Fraumeni-McBride, from *Sexual Addiction & Compulsivity* (2019).

<https://doi-org.lopes.idm.oclc.org/10.1080/10720162.2019.1576560>

Human Sexuality and Issues in Aging for Grand Canyon University (Custom) (REQUIRED)

Read Chapters 7 and 15 in *The Psychology of Human Sexuality*.

Erotica Viewing Effects on Intimate Relationships and Self/Partner Evaluations (REQUIRED)

Read "Erotica Viewing Effects on Intimate Relationships and Self/Partner Evaluations," by Staley & Prause, from *Archives of Sexual Behavior* (2013).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=86689587&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Assessments

Topic 3 DQ 1 (Obj. 3.4)

Start Date & Time	Due Date & Time	Points
Dec 12, 2024, 12:00 AM	Dec 14, 2024, 11:59 PM	5

Assessment Description

Identify four countries/cities around the world and their cultural/faith-based and legal approach to prostitution/sex work. What are the pros and cons of each approach?

Topic 3 DQ 2 (Obj. 3.2)

Start Date & Time	Due Date & Time	Points
Dec 12, 2024, 12:00 AM	Dec 16, 2024, 11:59 PM	5

Assessment Description

Do you believe that pornography can be addictive? Why or why not? What are some dangers and benefits to pornography? Be sure to support your rationale.

Cybersex and Prostitution/Sex Work Presentation (Obj. 3.1, 3.2, and 3.3)

Start Date & Time	Due Date & Time	Points
Dec 12, 2024, 12:00 AM	Dec 18, 2024, 11:59 PM	80

Assessment Traits

 Requires LopesWrite

Assessment Description

As a counselor, it is common to work with clients who are in prostitution/sex work. You may also have clients that have a reliance on pornography. As such, it is important that you understand the risk factors and consequences.

Refer to the resource, "Creating Effective PowerPoint Presentations," located in the Student Success Center, for additional guidance on completing this assignment in the appropriate style.

Create a 10-12-slide PowerPoint in which you address the following points:

- Define the types of prostitution/sex work.
- Describe the risk factors contributing to a person entering prostitution/sex work.
- Discuss the physiological effects of pornography on the brain.
- Discuss the negative consequences of pornography and cybersex on a client's ability to function in everyday life.
- Discuss the evidence-based treatments for pornography addiction.

Include at least three scholarly references in your presentation.

Include speaker notes below each content-related slide that represent what would be said if giving the presentation in person. Expand upon the information included in the slide and do not simply restate it. Please ensure the speaker notes include a minimum of 50 words.

While APA style is not required for the body of this assignment, solid academic writing is expected, and in-text citations and references should be presented using APA documentation guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Topic 3 Participation

Start Date & Time	Due Date & Time	Points
Dec 12, 2024, 12:00 AM	Dec 18, 2024, 11:59 PM	20

Topic 4: Love, Relationships, and Communication

Dec 26, 2024 - Jan 1, 2025 Max Points: 110

Objectives:

1. Explain the importance of communication in a romantic relationship.
2. Analyze the stages and characteristics of romantic relationships.
3. Explore the process of building a relationship from initial conversation through increasing self-disclosure.

Resources

Human Sexuality and Issues in Aging for Grand Canyon University (Custom) (REQUIRED)

Read Chapters 8 and 9 in *The Psychology of Human Sexuality*.

Sexual Economics, Culture, Men, and Modern Sexual Trends (REQUIRED)

Read "Sexual Economics, Culture, Men, and Modern Sexual Trends," by Baumeister & Vohs, from *Society* (2012).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=s3h&AN=83384253&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Praying Together and Staying Together: Couple Prayer and Trust (REQUIRED)

Read "Praying Together and Staying Together: Couple Prayer and Trust," by Lambert, Fincham, LaVallee, & Brantley, from *Psychology of Religion and Spirituality* (2012).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2011-11452-001&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Romantic Relationship Patterns in Young Adulthood and Their Developmental Antecedents (REQUIRED)

Read "Romantic Relationship Patterns in Young Adulthood and Their Developmental Antecedents," by Rauer, Pettit, Lansford, Bates, & Dodge, from *Developmental Psychology* (2013).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?>

direct=true&db=a9h&AN=91975733&site=ehost-
live&scope=site&custid=s8333196&groupid=main&profile=ehost

Online Dating Across the Life Span: Users' Relationship Goals (REQUIRED)

Read "Online Dating Across the Life Span: Users' Relationship Goals," by Menkin, Robles, Wiley, & Gonzaga, from *Psychology & Aging* (2015).

[https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?
direct=true&db=a9h&AN=111813129&site=ehost-
live&scope=site&custid=s8333196&groupid=main&profile=ehost](https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=111813129&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost)

Love Trap (REQUIRED)

Watch "Love Trap" from Films on Demand.

<https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=36104>

Theme 1: What Is Love? (REQUIRED)

View "Theme 1: What Is Love?" by TVF International from Films on Demand (2018).

"Croydon takes issue with expectations linking love to monogamy and cohabitation; people live independent lives in modern society. Sandberg argues that we are biologically inclined toward shorter relationships. Goulder proposes separating types of love and Croydon distinguishes romantic love from long-term companionship."

[https://lopes.idm.oclc.org/login?url=https://fod.infobase.com/PortalPlaylists.aspx?
wID=96349&xtid=188628&loid=576816](https://lopes.idm.oclc.org/login?url=https://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=188628&loid=576816)

Assessments

Topic 4 DQ 1 (Obj. 4.1)

Start Date & Time	Due Date & Time	Points
Dec 26, 2024, 12:00 AM	Dec 28, 2024, 11:59 PM	5

Assessment Description

What communication problems might you expect to see in counseling clients engaged in romantic relationships?

Topic 4 DQ 2 (Obj. 4.3)

Start Date & Time	Due Date & Time	Points
Dec 26, 2024, 12:00 AM	Dec 30, 2024, 11:59 PM	5

Assessment Description

How might the communication patterns change over the course of a relationship from initial conversation through increasing self-disclosure?

Romantic Relationship Case Conceptualization (Obj. 4.2)

Start Date & Time Due Date & Time Points

Dec 26, 2024, 12:00 AM Jan 1, 2025, 11:59 PM 80

Assessment Traits

 Requires LopesWrite

Assessment Description

Part 1: Description of the Eight Types of Love

In a minimum of 250 words, briefly describe the eight types of love described by Sternberg (1988). Include a discussion of how the components of intimacy, passion, and commitment affect each type of love. Note that an outline format is appropriate for this section, but please write the information in your own words.

Part 2: Create a Case Conceptualization

Create a case conceptualization of 250-500 words involving a fictitious couple experiencing one of the eight types of love (but avoid consummate love as there are no inherent problems with complete love). Include a description of the relationship and some characteristics the couple exhibits. Do not use any personal information or information related to current cases you are working on.

Part 3: Evidence-Based Treatment

In a minimum of 250 words, provide an evidence-based treatment from a specific theoretical perspective that may be appropriate for this couple. Explain why this would be an appropriate treatment for the couple.

In addition to the textbook, please include a minimum of two scholarly sources to support your work

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Topic 4 Participation

Start Date & Time Due Date & Time Points

Dec 26, 2024, 12:00 AM Jan 1, 2025, 11:59 PM 20

Topic 5: Sexual Dysfunction

Jan 2, 2025 - Jan 8, 2025 Max Points: 110

Objectives:

1. Analyze the types of sexual dysfunction disorders and paraphilic disorders.

2. Describe the psychosocial contributions and clinical approaches to sexual dysfunction.

Resources

Assessment and Management of Sexual Dysfunction in the Context of Depression (REQUIRED)

Read "Assessment and Management of Sexual Dysfunction in the Context of Depression," by Chokka & Hankey, from *Therapeutic Advances in Psychopharmacology* (2018).

<https://journals-sagepub-com.lopes.idm.oclc.org/doi/full/10.1177/2045125317720642>

Clinical and Ethical Considerations for Delivering Couple and Family Therapy via Telehealth (REQUIRED)

Read "Clinical and Ethical Considerations for Delivering Couple and Family Therapy via Telehealth," by Wrape & McGinn, from *Journal of Marital and Family Therapy* (2019).

<https://lopes.idm.oclc.org/login?url=https://www-proquest-com.lopes.idm.oclc.org/scholarly-journals/clinical-ethical-considerations-delivering-couple/docview/2216868328/se-2?accountid=7374>

Psychosocial Factors Associated With Male Sexual Difficulties (REQUIRED)

Read "Psychosocial Factors Associated With Male Sexual Difficulties," by McCabe & Connaughton, from *Journal of Sex Research* (2014).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2013-44216-004&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Sexual Dysfunction: The Role of Clinical Psychiatry (REQUIRED)

Read "Sexual Dysfunction: The Role of Clinical Psychiatry," by Levine, from *Psychiatric Times* (2017).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=122041399&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Sex Addiction Disorders (REQUIRED)

Read "Sex Addiction Disorders," by McMahon, from *Salem Press Encyclopedia* (2019).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=89185692&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1>

Sexuality in the DSM 5 (REQUIRED)

Read "Sexuality in the DSM 5" by Oskey, from *Contemporary Sexuality* (2013).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=89634317&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Human Sexuality and Issues in Aging for Grand Canyon University (Custom) (REQUIRED)

Read Chapters 13 and 14 in *The Psychology of Human Sexuality*.

An Update on Sexual Function and Dysfunction in Women (REQUIRED)

Read "An Update on Sexual Function and Dysfunction in Women," by Khajehei, Doherty, & Tilley, from *Archives*

of *Women's Mental Health* (2015).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=102714325&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Assessments

Topic 5 DQ 1 (Obj. 5.1)

Start Date & Time	Due Date & Time	Points
Jan 2, 2025, 12:00 AM	Jan 4, 2025, 11:59 PM	5

Assessment Description

Do you feel that a client with a sexual dysfunction disorder would respond to therapy differently than a person with a paraphilic disorder? What are unique issues related to treating each disorder?

Topic 5 DQ 2 (Obj. 5.2)

Start Date & Time	Due Date & Time	Points
Jan 2, 2025, 12:00 AM	Jan 6, 2025, 11:59 PM	5

Assessment Description

What are some psychosocial causes of sexual dysfunction? How might sex therapy be used to treat some of these causes?

Sexual Disorders Presentation (Obj. 5.1)

Start Date & Time	Due Date & Time	Points
Jan 2, 2025, 12:00 AM	Jan 8, 2025, 11:59 PM	80

Assessment Traits

 Requires LopesWrite

Assessment Description

Refer to the resource, "Creating Effective PowerPoint Presentations," located in the Student Success Center, for additional guidance on completing this assignment in the appropriate style.

Choose one sexual dysfunction disorder and one paraphilic disorder.

Create a 6- to 9-slide PowerPoint presentation discussing the disorders. Include the following in your presentation:

- A title slide
- A description of each selected disorder.
- Symptoms listed in the *DSM* for each disorder.
- Treatment approaches for each disorder.
- A reference slide

Include at least two scholarly references in your presentation.

Include speaker notes below each content-related slide that represent what would be said if giving the presentation in person. Expand upon the information included in the slide and do not simply restate it. Please ensure the speaker notes include a minimum of 50 words.

While APA style is not required for the body of this assignment, solid academic writing is expected, and in-text citations and references should be presented using APA documentation guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Topic 5 Participation

Start Date & Time	Due Date & Time	Points
Jan 2, 2025, 12:00 AM	Jan 8, 2025, 11:59 PM	20

Topic 6: Sexuality throughout the Life Span

Jan 9, 2025 - Jan 15, 2025 Max Points: 190

Objectives:

1. Identify sexual milestones throughout the lifespan.
2. Compare theories of sexual therapy.

Resources

Spirituality and Sexuality--When Religious Clients Present for Sex Therapy (REQUIRED)

Read "Spirituality and Sexuality--When Religious Clients Present for Sex Therapy," by Boskey, from *Contemporary Sexuality* (2015.)

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=108778816&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Exploring Evolving Clinical Models for Sex Therapy (REQUIRED)

Read "Exploring Evolving Clinical Models for Sex Therapy," by Auteri, from *Contemporary Sexuality* (2014).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=108779086&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

The EIS Model: A Pilot Investigation of a Multidisciplinary Sex Therapy Treatment (REQUIRED)

Read "The EIS Model: A Pilot Investigation of a Multidisciplinary Sex Therapy Treatment," by Konzen et al., from *Journal of Sex & Marital Therapy* (2018).

<https://doi-org.lopes.idm.oclc.org/10.1080/0092623X.2018.1436626>

Does Sex Therapy Work? How Can We Know? Measuring Outcomes in Sex Therapy (REQUIRED)

Read "Does Sex Therapy Work? How Can We Know? Measuring Outcomes in Sex Therapy," by Boskey, from *Contemporary Sexuality* (2015).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=96563999&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Sexual Challenges With Aging: Integrating the GES Approach in an Elderly Couple (REQUIRED)

Read "Sexual Challenges With Aging: Integrating the GES Approach in an Elderly Couple," by McCarthy & Pierpaoli, from *Journal of Sex and Marital Therapy* (2015).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-49618-007&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Let's Talk About Sex (REQUIRED)

Read "Let's Talk About Sex: Integrating Sex Positivity in Counseling Psychology Practice," by Cruz, Greenwald, and Sandil, from *The Counseling Psychologist* (2017).

<https://journals-sagepub-com.lopes.idm.oclc.org/doi/full/10.1177/0011000017714763>

Inclusive Sex Therapy Practices (REQUIRED)

Read "Inclusive Sex Therapy Practices: A Qualitative Study of the Techniques Sex Therapists Use When Working With Diverse Sexual Populations," by Berry and Lezos, from *Sexual and Relationship Therapy* (2017).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2017-01355-002&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Optimal Sexual Experience and the Goals of Sex Therapy (REQUIRED)

Read "Optimal Sexual Experience and the Goals of Sex Therapy," by Auteri, from *Contemporary Sexuality* (2014).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=108778800&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Human Sexuality and Issues in Aging for Grand Canyon University (Custom) (REQUIRED)

Read Chapter 10 and review Chapter 13 in *The Psychology of Human Sexuality*.

Sex Therapy with a Young Woman (REQUIRED)

Watch "Sex Therapy with a Young Woman" by American Psychological Association from *PsycTHERAPY database* (2011).

<https://psyctherapy-apa-org.lopes.idm.oclc.org/Title/777700083-001>

Sex Through Life's Ages and Stages: Clinical Conversations for the Human Sexuality Classroom

(REQUIRED)

Watch "Sex Through Life's Ages and Stages: Clinical Conversations for the Human Sexuality Classroom" from Films on Demand.

<https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=111660>

Medicalizations and Demedicalizations of Sexuality (REQUIRED)

Read "Medicalizations and Demedicalizations of Sexuality Therapies," by Tiefer, from *Journal of Sex Research* (2012).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=77190759&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

A Psychodynamic Approach to Exploring Lack of Intimacy (REQUIRED)

Watch "A Psychodynamic Approach to Exploring Lack of Intimacy," by American Psychological Association (Producer), from *PsycTHERAPY database* (2019).

<https://psyctherapy-apa-org.lopes.idm.oclc.org/Title/777700633-001>

Assessments

Topic 6 DQ 1 (6.1)

Start Date & Time	Due Date & Time	Points
Jan 9, 2025, 12:00 AM	Jan 11, 2025, 11:59 PM	5

Assessment Description

Discuss the special issues that a counselor needs to be aware of regarding childhood and adolescent sexual development. Why is it important to understand these issues?

Topic 6 DQ 2 (6.1)

Start Date & Time	Due Date & Time	Points
Jan 9, 2025, 12:00 AM	Jan 13, 2025, 11:59 PM	5

Assessment Description

Discuss the special issues that a counselor needs to be aware of regarding adult sexual development. Why is it important to understand these issues?

CNL-530 Sexual Development Worksheet (Obj. 6.1)

Start Date & Time	Due Date & Time	Points
Jan 9, 2025, 12:00 AM	Jan 15, 2025, 11:59 PM	80

Assessment Traits

 Requires LopesWrite

Assessment Description

Complete the Sexual Development Worksheet.

Refer to the text for help in completing this assignment.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Attachments

CNL-530-RS-T6SexualDevelopmentWorksheet.docx

CNL-530 Sexual Therapy Worksheet (Obj. 6.2)

Start Date & Time	Due Date & Time	Points
Jan 9, 2025, 12:00 AM	Jan 15, 2025, 11:59 PM	80

Assessment Traits

 Requires LopesWrite

Assessment Description

Complete the Sexual Therapy Worksheet.

Refer to the text for help in completing this assignment.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Attachments

CNL-530-RS-T6SexualTherapyWorksheet.docx

Topic 6 Participation

Start Date & Time	Due Date & Time	Points
Jan 9, 2025, 12:00 AM	Jan 15, 2025, 11:59 PM	20

Topic 7: An Overview of Aging and Long-Term Care

Jan 16, 2025 - Jan 22, 2025 Max Points: 130

Objectives:

1. Analyze societal and personal stereotypes regarding older adults.
2. Explain why it is necessary to have a working knowledge of cognitive and physical development when treating older adults.
3. Describe how cognitive or physical changes in older adults can affect mental health treatment.
4. Discuss relevant counselor training and skills necessary for working with older adults.

Resources

They're Not Scary: Media and Aging (REQUIRED)

Watch "They're Not Scary: Media and Aging," from TEDxChilliwack.

<https://www.youtube.com/watch?v=bomFugGG2d4>

Older Adults, Caregiving, and Late-Life Mental Health Issues (REQUIRED)

Read "Older Adults, Caregiving, and Late-Life Mental Health Issues," by Kropf, from *Generations* (2018).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cul&AN=132584746&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Dare to Question Why We Are So Afraid of Getting Older: Scilla Elworthy at TEDxMarrakesh (REQUIRED)

Watch "Dare to Question Why We Are So Afraid of Getting Older: Scilla Elworthy," from TEDxMarrakesh.

<https://www.youtube.com/watch?v=J6zenOjPC1A>

Experiential Learning: Developing Insights About Working With Older Adults (REQUIRED)

Read "Experiential Learning: Developing Insights About Working With Older Adults," by Friedman & Goldbaum, from *Clinical Social Work Journal* (2016).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2016-16991-001&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

A Chaplain's View on the Process of Dying (REQUIRED)

Read "A Chaplain's View on the Process of Dying," by Kaldahl, from *Journal of Pastoral Care & Counseling* (2019).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=rh&AN=ATLAIACO190430001442&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Healthy Aging (REQUIRED)

Explore Healthy Aging on the Centers for Disease Control and Prevention website

<http://www.cdc.gov/aging/>

Ageism in America (REQUIRED)

Read "Ageism in America" by Giampa, from *Westchester County Business Journal* (2015).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=bwh&AN=110701343&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Time Series Analysis of Individual Music Therapy in Dementia: Effects on Communication Behavior and Emotional Well-Being (REQUIRED)

Read "Time Series Analysis of Individual Music Therapy in Dementia: Effects on Communication Behavior and Emotional Well-Being," by Schall, Haberstroh, & Pantel, from *The Journal of Gerontopsychology and Geriatric Psychiatry* (2015).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2015-13278-001&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Mental Health of Elderly People (REQUIRED)

Read "Mental Health of Elderly People," by Singh & Upadhyay, from *Journal of Psychosocial Research* (2014).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-31408-008&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Older Workers Need to Stop Believing Stereotypes About Themselves (REQUIRED)

Read "Older Workers Need to Stop Believing Stereotypes About Themselves," by Taneva & Arnold, from *Harvard Business Review Digital Articles* (2016).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=118683704&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Current Evidence Based Caregiving (REQUIRED)

Read "Current Evidence Based Caregiving," from *Nurse Aide-VIP* (2019).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cul&AN=133597678&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Human Sexuality and Issues in Aging for Grand Canyon University (Custom) (REQUIRED)

Read Chapters 1, 2, and 5 in *Adult Development and Aging*.

Stepping Out of the Shadows of Alzheimer's Disease: A Phenomenological Hermeneutic Study of Older People With Alzheimer's Disease Caring for a Therapy Dog (REQUIRED)

Read "Stepping Out of the Shadows of Alzheimer's Disease: A Phenomenological Hermeneutic Study of Older People With Alzheimer's Disease Caring for a Therapy Dog," by Swall, Ebbeskog, Lundh Hagelin, & Fagerberg, from *International Journal of Qualitative Studies on Health & Well-Being* (2017).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=127011335&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Assessments

Topic 7 DQ 1 (Obj. 7.3)

Start Date & Time	Due Date & Time	Points
Jan 16, 2025, 12:00 AM	Jan 18, 2025, 11:59 PM	5

Assessment Description

What are some considerations for working with older adults who may have cognitive memory impairment? Include at least three communication methods.

Topic 7 DQ 2 (Obj. 7.2)

Start Date & Time	Due Date & Time	Points
Jan 16, 2025, 12:00 AM	Jan 20, 2025, 11:59 PM	5

Assessment Description

Explain why it is necessary as a counselor to have a working knowledge of cognitive and physical development among older adults.

Counselor Awareness: Working with the Aging Paper (Obj. Topic)

Start Date & Time	Due Date & Time	Points
Jan 16, 2025, 12:00 AM	Jan 22, 2025, 11:59 PM	100

Assessment Traits

 Requires LopesWrite

Assessment Description

Write a paper of 700-1,000 words, in which you evaluate your opinions and beliefs regarding older adults and address the following:

- Describe stereotypes about older adults that are prevalent in society
- Discuss how those stereotypes affect your personal beliefs concerning older adults.
- Describe the physical and cognitive issues involved in aging.
- Discuss the mental health treatment issues involved in working with the aging client. Include end-of-life considerations in your discussion.
- Discuss relevant counselor training and skills necessary for working with older adults.

Include at least two scholarly references in addition to the textbook in your paper.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. An abstract is not required.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Topic 7 Participation

Start Date & Time	Due Date & Time	Points
Jan 16, 2025, 12:00 AM	Jan 22, 2025, 11:59 PM	20

Topic 8: Special Issues with Older Adults

Jan 23, 2025 - Jan 29, 2025 Max Points: 130

Objectives:

1. Explain the physical, emotional, cognitive, and spiritual consequences of disorders in older adults including substance use disorders, anxiety, depression, grief, and cognitive disorders.
2. Identify the legal and ethical considerations when working with dependent adults and older adults.
3. Identify the warning signs and forms of vulnerable adult and elder abuse, including neglect.
4. Describe mental health practice as it pertains to the dying process.

Resources

Are Wishes for Death or Suicidal Ideation Symptoms of Depression in Older Adults? (REQUIRED)

Read "Are Wishes for Death or Suicidal Ideation Symptoms of Depression in Older Adults?," by Rossom, Simon, Coleman, Beck, Oliver, Stewart & Ahmedani, from *Aging & mental health* (2019).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=136414773&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

The Interactive Effect of Subjective Age and Subjective Distance-to-Death on Psychological Distress of Older Adults (REQUIRED)

Read "The Interactive Effect of Subjective Age and Subjective Distance-to-Death on Psychological Distress of Older Adults," by Shrira, Bodner, & Palgi, from *Aging & Mental Health* (2014).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2014-42077-016&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

ZUR Institute (REQUIRED)

Explore the resources on the ZUR Institute website (2020).

<https://www.zurinstitute.com/resources/death-of-a-client/>

Spirituality and Uncertainty at the End of Life (REQUIRED)

Read "Spirituality and Uncertainty at the End of Life," by Stephenson & Berry, from *Oncology Nursing Forum* (2014).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=93340458&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Counseling the Elderly (REQUIRED)

Read "Counseling the Elderly," from the Psychology website.

<https://psychology.iresearchnet.com/counseling-psychology/counseling-process/counseling-the-elderly/>

Growing Old (REQUIRED)

Watch "Growing Old," from *Films on Demand*.

<https://lopes.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=96349&xtid=37606>

Ageism and the Counseling Profession: Causes, Consequences, and Methods for Counteraction (REQUIRED)

Read "Ageism and the Counseling Profession: Causes, Consequences, and Methods for Counteraction," by Fullen, from *The Professional Counselor* (2018).

<https://lopes.idm.oclc.org/login?url=https://www-proquest-com.lopes.idm.oclc.org/scholarly-journals/ageism-counseling-profession-causes-consequences/docview/2066610736/se-2?accountid=7374>

Interdisciplinary Elder Abuse Training Helps Others Help Elders (REQUIRED)

Read "Interdisciplinary Elder Abuse Training Helps Others Help Elders," from *Victimization of the Elderly & Disabled* (2016).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cul&AN=118701989&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Substance Abuse Among the Elderly Population: Overview and Management (REQUIRED)

Read "Substance Abuse Among the Elderly Population: Overview and Management," by Kettaneh, from *Journal of Applied Rehabilitation Counseling* (2015).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2015-58691-002&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Counseling Older Adults: Practical Implications (REQUIRED)

Read "Counseling Older Adults: Practical Implications," by Miller & Reid, from *Credo Reference* (2015).

https://lopes.idm.oclc.org/login?url=https://search.credoreference.com/content/entry/sppcd/counseling_older_adults_practical_implications/0?institutionId=5865

Elder Abuse and Neglect: Appearances Can Be Deceptive (REQUIRED)

Read "Elder Abuse and Neglect: Appearances Can Be Deceptive," by Halphen & Burnett, from *Psychiatric Times* (2014).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cul&AN=99315705&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Elder Abuse Assessment Tools and Interventions for Use in the Home Environment: a Scoping Review (REQUIRED)

Read "Elder Abuse Assessment Tools and Interventions for Use in the Home Environment: a Scoping Review,"

by Royen, Royen, Donder, & Gobbens, from *Clinical Intervention in Aging* (2020).

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7533912/>

Combined Motivational Interviewing and Cognitive-Behavioral Therapy With Older Adult Drug and Alcohol Abusers (REQUIRED)

Read "Combined Motivational Interviewing and Cognitive-Behavioral Therapy With Older Adult Drug and Alcohol Abusers," by Cooper, from *Health & Social Work* (2012).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2012-30882-005&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Examining the Ethical Challenges in Managing Elder Abuse: A Systematic Review (REQUIRED)

Read "Examining the Ethical Challenges in Managing Elder Abuse: A Systematic Review," by Saghafi, Bahramnezhad, Poormollamirza, Dadgari & Navab, from *Journal of Medical Ethics & History of Medicine* (2019).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=145249929&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

The Shock of Elder Abuse in Assisted Living (REQUIRED)

Read "The Shock of Elder Abuse in Assisted Living," by Bowers, from *Long-Term Living: For the Continuing Care Professional* (2014).

<https://lopes.idm.oclc.org/login?url=https://www-proquest-com.lopes.idm.oclc.org/trade-journals/shock-elder-abuse-assisted-living/docview/1564037973/se-2?accountid=7374>

Ethical Issues of Death and Dying (REQUIRED)

Read "Ethical Issues of Death and Dying," by Wienclaw, from *Salem Press Encyclopedia* (2023).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ers&AN=89185457&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1>

Associations Between Recent Bereavement and Psychological and Financial Burden in Homebound Older Adults (REQUIRED)

Read "Associations Between Recent Bereavement and Psychological and Financial Burden in Homebound Older Adults," by Ghesquiere, Bazalais, Berman, Greenberg, & Kaplan, from *Omega: Journal of Death And Dying* (2016).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2016-38440-003&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

The Complexities of Elder Abuse (REQUIRED)

Read "The Complexities of Elder Abuse," by Roberto, from *American Psychologist* (2016).

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2016-21979-006&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Voices From the Frontlines: Examining Elder Abuse From Multiple Professional Perspectives (REQUIRED)

Read "Voices From the Frontlines: Examining Elder Abuse From Multiple Professional Perspectives," by DeLiema, Navarro, Enguidanos, & Wilber, from *Health & Social Work* (2015).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cul&AN=103805195&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Human Sexuality and Issues in Aging for Grand Canyon University (Custom) (REQUIRED)

Read Chapters 11, 12, and 13 in *Adult Development and Aging*.

Take a Multidisciplinary, Team-Based Approach on Elder Abuse (REQUIRED)

Read "Take a Multidisciplinary, Team-Based Approach on Elder Abuse," from *ED Management: The Monthly Update on Emergency Department Management* (2016).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cul&AN=116166739&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Strengthening Elder Safety and Security (REQUIRED)

Read "Strengthening Elder Safety and Security," by Mosqueda, Hirst, & Sabatino, from *Generations* (2016).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cul&AN=120750499&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Elder Abuse Interventions (REQUIRED)

Read "Elder Abuse Interventions," by Jackson, from *Understanding Elder Abuse: A Clinician's Guide* (2018).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pzh&AN=2017-45373-005&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Assessments

Topic 8 DQ 1 (Obj. 8.4)

Start Date & Time	Due Date & Time	Points
Jan 23, 2025, 12:00 AM	Jan 25, 2025, 11:59 PM	5

Assessment Description

As a professional counselor, it is possible that you may experience the death of an older adult client due to natural causes, suicide, or other circumstances. What are some potential ethical and confidentiality issues that may arise in the event of an older adult client death? For example, someone may seek client records due to the death of the client. What are some ways that counselors can cope with a client death? Please list at least two resources counselors can use to cope with a client death to share and discuss with the class.

Topic 8 DQ 2 (Obj. 8.2)

Start Date & Time	Due Date & Time	Points
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Jan 23, 2025, 12:00 AM Jan 27, 2025, 11:59 PM 5

Assessment Description

Write a short scenario that gives a fictional example of an ethical or legal issue you could encounter when working with an aging or vulnerable adult client. Describe what you could do to protect yourself in a situation similar to the scenario you describe.

Special Issues with Vulnerable and Older Adults Presentation (Obj. 8.1, 8.2, and 8.3)

Start Date & Time	Due Date & Time	Points
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Jan 23, 2025, 12:00 AM	Jan 29, 2025, 11:59 PM	100
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Assessment Traits

 Requires LopesWrite

Assessment Description

Develop a PowerPoint presentation of 8-12 slides, addressing clinical issues in the older adults and neglect and abuse of dependent adults and older adults. Include the following in your presentation:

Part 1: Clinical Issues

Select one of the following clinical issues:

- Cognitive decline
- Depression
- Anxiety
- Substance use

Include a description of the following about the selected issue in the presentation:

- Physical consequence of the clinical issue
- Emotional consequences of the clinical issue
- Cognitive consequence of the clinical issue.
- Spiritual consequences of the clinical issue

Part 2: Abuse and Neglect

Include a description of the following in the presentation:

- Common forms of vulnerable and older adult neglect.
- Warning signs of vulnerable and older adult abuse.
- Legal and ethical considerations for reporting abuse and/or neglect of vulnerable and the older adults.

In addition, include slides for a title, introduction, conclusion, and references (four slides minimum).

Include a minimum of four scholarly references in your presentation.

Include speaker notes below each content-related slide that represent what would be said if giving the presentation in person. Expand upon the information included in the slide and do not simply restate it. Please ensure the speaker notes include a minimum of 50 words.

While APA style is not required for the body of this assignment, solid academic writing is expected, and in-text citations and references should be presented using APA documentation guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Topic 8 Participation

Start Date & Time	Due Date & Time	Points
Jan 23, 2025, 12:00 AM	Jan 29, 2025, 11:59 PM	20